



*Home of the
Leopards*

ZILLAH HIGH SCHOOL

1602 Second Avenue
Zillah, Washington 98953-9682
www.zillahschools.org/ZHS

Phone: 509.829.5565

Fax: 509.829.5285

School Profile 2017-18

ZHS CEEB: Code: 481635

School Contact Information:

Website: www.zillahschools.org/ZHS

Staff Email: firstname.lastname@zillahschools.org

Phone: 509.829.5565

Fax: 509.829.5285

Mailing Address: 1602 Second Avenue, Zillah, WA 98953-9682

School Administrative Staff:

Principal: Mike Torres

Assistant Principal/Athletic Director: Rock Winters

Alternative Program: Tammy Lewis

Lead Secretary/Registrar: Diana Griffin

Attendance & Athletics Secretary: Bev Sevigny

Guidance Counselor-Academics, Careers, Post Secondary: John Griffin

Personal Issues School Counselor: Sarah Rinaldi

ASB/Student Activities Advisor: Jeff Charbonneau

Zillah School District #205 Contact Information

Superintendent of Schools: Doug Burge

Assistant Superintendent: Justin Irion

Website: www.zillahschools.org

Staff Email: firstname.lastname@zillahschools.org

Phone: 509.829.5911

Fax: 509.829.6290

Mailing Address: 213 Fourth Avenue, Zillah, WA 98953-9533

Please access our website at www.zillahschools.org/ZHS to see the following information and reports

ZSD Board of Directors

Annual District Report to the Public:

K-12 Curriculum Guides:

ZSD School Improvement Plans:

ZSD/OSPI Report Card:

ZHS School Year-3 Semester System: Under the Washington State School Reform, ZHS has developed a special schedule to efficiently and effectively deliver quality education to our students. We operate three full semesters (Fall, Winter, and Spring) on a five period day schedule, with extended classroom periods of 70 minutes each. Students earn a full semester credit (.5 credit) for classes completed each semester. Students complete a years worth of work (1.0 credit) in two semesters.

School Policy on Post-Secondary Visits & Student Contact

The policies are the same for all post secondary partners (military, college and school recruiters). To help make your visit with our students more productive the following information is provided.

1. Calendars: ZHS master calendars are updated each Monday on the web. Use our website www.zillahschools.org/ZHS/index.php/news-bulletins/zhs-calendars-2. This may help you when scheduling campus visits.
2. Daily Bulletin: This is where we post and announce information to our students. The bulletin is posted by 2:30 pm each day for the next day. It is read over our intercom to all students at 8:00 am each day. A copy is on our high school website www.zillahschools.org/ZHS/index.php/news-bulletins/zhs-daily-bulletin and posted to ZHS News on Social Media: Facebook and Twitter.
3. Master Schedules: Are posted on the website www.zillahschools.org/ZHS/docs/Misc/Master-Schedule.pdf If you wish to see who teaches what, which period, which semester, you can check it out on line. If you have a presentation that is appropriate for a specific class, this will help you identify the proper contact. You must schedule any classroom presentations directly with the classroom teacher.
4. School Day Schedule: ZHS operates from 8:00 am to 2:45 pm with Lunch at 11:45-12:15. Staff work day is 7:30 to 3:10.
5. College-School-Military Displays: Please feel free to drop in and stock up your display rack in the ZHS Guidance Center. We try to keep information there for students and parents.
6. ZHS Colleges-Schools-Military Websites: www.zillahschools.org/ZHS. Check out links under the GUIDANCE CENTER tab. Please let us know if you have updates to add to that site.
7. Group meetings: All post secondary opportunity representatives (recruiting for military, colleges, schools, etc.) may schedule a 30 minute meeting per semester to meet with interested students 7:30-8:00 (before school), 11:45-12:15 (lunch), or 2:45-3:15 (after school).
8. Presentation meetings should be scheduled at least one week in advance.
9. Class Presentation: Any request for a presentation to a class (i.e. history class, physics class) must be made directly with the individual teacher. You may email them via our website or call ZHS to schedule such presentations.
10. Individual meetings: Individual conferences with students will not be scheduled during academic time. Appointments on campus with individual students should be made for 7:30-8:00 (before school), 11:45-12:15 (lunch), or 2:45-3:15 (after school).
11. Lunchroom Tables: Visitations at lunch are welcome, but please schedule at least 48 hours in advance so we can announce in our school bulletin. We limit this visit to once per month.
12. Newsletters from ZHS: A weekly e-newsletter is sent every Monday morning to students, parents, alumni, community boosters and post secondary partners that registered to receive it. It is also posted at our website www.zillahschools.org/ZHS/index.php/news-bulletins/zhs-newsletter and posted to ZHS News on Social Media: Facebook and Twitter.

- a. If you have any information you would like to share with parents, please send it to John.Griffin@zillahschools.org by 12:00 noon Fridays.
 - b. If you would like to be included on my parents/booster/alumni list to receive a weekly copy of this news, contact John Griffin.
 - c. If you distribute an admissions/school newsletter and would like that news shared with our families, please send me a copy that allows for copy-cut-paste.
13. ZHS Student Directory: ZHS releases a School Directory and will release it to legitimate post-secondary agencies. We release on September 15 in the fall and May 1 in the spring. Representatives may request an MS Excel attachment through email with John Griffin.
14. Demographic information update: If you need information on male-female, total numbers in school, ethnic counts, Mrs. Cindy Gamache at cindy.gamache@zillahschools.org) is our report coordinator in the Superintendents Office. You can reach her for up-to-date reports at 829-5911.

Accreditation: Zillah High School is accredited by the State Board of Education. This accreditation means that Zillah High School meets all requirements concerning curriculum, personnel, buildings, equipment, and instructional materials.

ZHS Mission Statement: It is the mission of the Zillah High School to foster the following:

- The development of basic skills which promote self esteem and produce capable, adaptable, contributing citizens of family, community, national and global society, who possess a desire to continue their educational development throughout their lives.
- The maintenance of an open environment which encourages frequent, positive interactions and in which every individual is encouraged to participate responsibly in the decisions which affect their lives. This environment will be one in which social responsibility, and academic competence, and excellence are emphasized.
- Provide a safe, supportive environment where every student and staff member can achieve success.

ZHS Vision Statement: E4: Educational Excellence for Everyone, Everyday!

ZHS School Climate Philosophy: School Climate will be conducive to a positive learning environment that causes each student to be responsible for his/her own behavior. To accomplish this goal, the following things must be a part of the environment:

- All students and faculty must be treated with fairness, respect, and consistency.
- Trust must be built among the students, staff, and administrators for all to work together effectively.

ZHS History: www.zillahschools.org/ZHS/docs/Misc/History-of-ZHS.pdf

ZHS Student Handbook: www.zillahschools.org/ZHS/docs/Misc/ZHS-Handbook.pdf

Our Zillah Community: The Zillah School District is a small rural district of approximately 1250 students, housed in four buildings in the mid-Yakima Valley. Zillah is one of the smallest districts in area in Yakima County (estimated 44 square miles). The estimated population of the school district boundaries is 4000.

Zillah is a bedroom community to Yakima. Business and industry in our district boundaries are: diversified agriculture (including fruit tree orchards, vineyards, dairies, row crops, forage crops, cattle feed lot, vegetable truck gardening, etc.) and agriculture related service industries including several diversified fruit packing and shipping operations, wineries, agriculture management and consulting, veterinarian, and

USDA Soil Conservation Service. The Zillah School District is one of the top three employers in the community.

Zillah is a great place to live and raise a family. Visit [The City of Zillah www.cityofzillah.us](http://www.cityofzillah.us) and [The Zillah Chamber of Commerce www.zillahchamber.com](http://www.zillahchamber.com) for further information on our community.

OSPI Report Card for Zillah High School: Date On Enrollment, Gender, Testing, Ethnicity, Social Economic. Special Program, Teacher Information, Graduation Rates, Teacher-Student Ratios may be found at <http://reportcard.ospi.k12.wa.us/summary.aspx?groupLevel=District&schoolId=3248&reportLevel=School&year=2013-14>

Curriculum, Course Offerings, Honors, Co-College Programs, Diplomas: We offer this information on the following websites at our website www.zillahschools.org/ZHS/docs/Misc/Course-Offerings-2018.pdf

- All ZHS course offerings and their descriptions
- ZHS Four Year Plan recommendations
- Graduation Requirements-Regular Program
- Graduation Requirements-Honors Diploma
- Graduation Requirements-Alternative Diploma
- ZHS classes counted towards the Honors Diploma include advanced science (biology, chemistry, physics), Honors English 10, 11 and 12, Pre-Calculus, Calculus, Advanced Music and Drama.
- ZHS classifies any co-college course taken at the 100 level or higher by our students as an honors course.
 - ZHS Offers College in the High School in cooperation with Central Washington University and Eastern Washington via the Cornerstone program in Honors English, Pre-Calculus, Calculus, Chemistry, Physics, History, Spanish and Music Appreciation.
 - ZHS junior and senior students may participate in Running Start through Yakima Valley Community College.

Grading: The evaluation of student achievement is one of the most important functions of the teacher. The semester grade is the only permanent record of a student’s progress and credit towards graduation. It is the only grade used in official GPA calculations. To be eligible for academic honors and awards a student must be enrolled in 4 of 5 classes letter graded classes each semester. Grades are not weighted. The grade system is as follows:

Grading Marks-Standard

Per Cent	Grade	Comment	Per Cent	Grade	Comment
94-100%	A	Superior	77-79%	C+	Above Average
90-93%	A-	Excellent	73-76%	C	Average
87-89%	B+	Very Good	70-72%	C-	Average
83-86%	B	Good	67-69%	D+	Below Average
80-82%	B-	Above Average	65-66%	D	Poor
			64%-below	F	Failed

Grading Marks-Other

- P Passed requirements to earn credit
- E Effort. Grade used for Special Program students who met IEP/504 goals. Credit earned.
- NC No Grade-No Credit
- I Incomplete-No Credit

W

Official Withdrawal No Credit

Grade	Points	Grade	Points	Grade	Points	Grade	Points
A	4.0	B+	3.3	C+	2.3	D+	1.3
A-	3.7	B	3.0	C	2.0	D	1.0
		B-	2.7	C-	1.7	F	0.0
GPA Neutral with earned credit							
P	None	E	None				

Ranking: Full time ZHS students are ranked based on accumulated GPA at the end of each semester beginning after the end of the Freshman year.

SAT Over The Past Five Years	ACT Over The Past 5 Years	WASL/HSPE
Middle 50% Reading & Math: 980–1240 Middle 50% Writing: 530-620	Middle 50% Composite: 22–25	Go to: ZSD/OSPI Report Card

Extra Curricular Opportunities: The following clubs and organizations are active on campus: Apple (Knowledge) Bowl, ASB-Student Government, Band & Choir, Cheer, Drama Club (Z Center Stage), FBLA, FFA, Grappler Gals, Leopard Print Student Newspaper, National Honor Society Owego (Yearbook), Science & Technology (Pathfinders) Club, Spanish Club

Athletics: Zillah High School has a varied athletic program and competes within the South Central Athletic Conference (SCAC). Sports that are currently available are: Baseball, Basketball-Boys, Basketball-Girls, Cross Country, Football, Golf, Soccer-Girls, Soccer-Boys, Softball, Tennis, Track & Field, Volleyball, Wrestling

Career Pathway Choices-Senior Class-Previous Years

Class	Arts and Communications	Business	Science and Health	Social	Technical
2007	12%	8%	36%	20%	24%
2008	3%	10%	34%	22%	31%
2009	13%	13%	32%	20%	22%
2010	13%	19%	34%	17%	17%
2011	4%	22%	29%	20%	25%
2012	12%	12%	27%	22%	27%
2013	9%	11%	36%	26%	15%
2014	7%	19%	31%	20%	23%
2015	10%	9%	39%	18%	24%
2016	10%	15%	36%	19%	20%
2017	12%	13%	43%	14%	18%
Average	9.5%	13.7%	34.5%	19.8%	22.4%

Post-Secondary Placement-Senior Class-Previous Years

Class	4 Year University	Community College	Technical College/School	Military	Apprentice OTJ Work Force
2007	34%	39%	18%	6%	3%
2008	25%	43%	23%	8%	1%
2009	29%	41%	24%	1%	5%

2010	32%	48%	10%	3%	7%
2011	30%	49%	11%	2%	8%
2012	32%	43%	14%	5%	6%
2013	28%	55%	15%	2%	1%
2014	36%	41%	15%	5%	3%
2015	28%	44%	15%	6%	7%
2016	42%	38%	12%	1%	7%
2017	34%	36%	13%	1%	6%
Average	31.8%	43.4%	15.5%	3.6%	4.9%

Post-Secondary Placement-Senior Class-Previous Years by Specific Schools

- | | |
|---|---------------------------------------|
| ACTS Discipleship School | Massachusetts Institute of Technology |
| Apprenticeship Programs of Washington | McDowell Community College |
| Arizona State University | Minot State University |
| Art Institute of Portland | Monmouth College |
| Art Institute of Seattle | Montana State University-Billings |
| Bella Elite Cosmetology | Montana State University-Bozeman |
| Bellevue Community College | Montana State University-Northern |
| Bible College of Oregon | Motorcycle Mechanics Institute |
| Big Bend Community College | Northwest Nazarene University |
| Blue Mountain Community College | Northwest University |
| Bluestone Cosmetology Academy | On The Job Training-Variou sites |
| Brigham Young University-Provo | Oregon Culinary Institute |
| Brigham Young University-Hawaii | Oregon Institute of Technology |
| Brigham Young University-Idaho | Oregon State University |
| California Institute of Technology | Pacific University |
| Central Washington University | Pierce Community College |
| Centralia Community College | Perry Technical Institute |
| Charter College | Portland Bible College |
| City University of New York | Portland Community College |
| College of Idaho | Portland State University |
| Columbia Basin College | Princeton University |
| Clark College | Professional School of Beauty |
| Corban University | Quest Community College |
| DigiPen Institute of Technology | Rocky Mountain College |
| Divers Institute of Technology | Shoreline Community College |
| Dordt College | Simon Fraser University-Burnaby |
| Eastern Oregon University | Spokane Community College |
| Eastern Washington University | Spokane Falls Community College |
| Elite Academy | Stanford University |
| Everest College | South Louisiana Technical College |
| Eugene Bible College | South Puget Sound Community College |
| Gonzaga University | Southwestern Oregon Community College |
| Grays Harbor Community College | Steve Rother's Horsemanship School |
| Green River Community College | Tacoma Community College |
| Heritage University | Treasure Valley Community College |
| Highline Community College | Universal Technical Institute |
| International Air & Hospitality Academy | United States Air Force |
| ITT Tech | United States Air Force Academy |
| Job Corps | United States Army |
| Lake Washington Technical College | United States Coast Guard |

United States Marine Corps
United States Naval Academy
United States Navy
Universal Technical Institute
University of Alaska-Anchorage
University of Alaska-Fairbanks
University of California-Long Beach
University of Hawaii-Manoa
University of Idaho
University of Mexico-Variou
University of Montana
University of Nevada-Las Vegas
University of Oregon
University of Phoenix
University of Portland
University of Southern California
University of Washington-Seattle
University of Washington-Bothell
University of Washington-Tacoma

Walla Walla Community College
Walla Walla University
Washington National Guard
Washington State Fire Academy
Washington State University-Pullman
Washington State University-Tri Cities
Wenatchee Valley Community College
Western Culinary Institute
Western Washington University
Whatcom Community College
Whitman College
Whitworth University
Willamette University
World of Work-Variou
Wyoming Technical Institute
Yakima School of Massage Therapy
Yakima Valley College
Yakima Valley Technical Skills Center

NON-DISCRIMINATION STATEMENT: The Zillah School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator

Doug Burge, Superintendent
213 4th Ave., Zillah WA 98953
509-829-5911
doug.burge@zillahschools.org

Section 504/ADA Coordinator

Justin Irion, Assistant Superintendent
213 4th Ave., Zillah WA 98953
509-829-5911
justin.irion@zillahschools.org

Civil Rights Compliance Coordinator

Doug Burge, Superintendent
213 4th Ave., Zillah WA 98953
509-829-5911
doug.burge@zillahschools.org